NEW YORK STATE ASSEMBLY Speaker Carl E. Heastie

GRANTS NEWS

Information on available state, federal and private grants

Jan. 2021 Vol. 35, Issue 1

Look inside for:

- Funding to help out-ofschool youth and adults become literate and employable
- Information on proposals to serve as a contractor to educate and support the Peer Workforce
- Funding to continue the work of Project TEACH in New York State
- Grants for a family and community engagement program to increase the academic achievement and college and career readiness of boys and young men of color
- Research grants to study the biological, psychosocial and structural factors contributing to mood disorders in people living with HIV
- Recoverable grants to advance justice in the areas of civil and human rights, environmental justice and/ or poverty law
- Grants in support of bicycle infrastructure projects and targeted advocacy initiatives that make it easier and safer for people of all ages and abilities to ride
- Funding for investigatorinitiated applications for patient-centered competitive clinical effectiveness research (CER)
- Grants to support education research projects with the potential to contribute to the improvement of education

Questions?

Contact: Grants Action News

New York State Assembly Alfred E. Smith Building 80 S. Swan St. Suite 1710 Albany, NY 12248 grants@nyassembly.gov



On the state level...

All not-for-profit applicants must now pre-qualify on the NYS Grants Reform website at grantsreform.ny.gov/grantees in order to apply for certain New York State grant solicitations. Potential not-for-profit applicants are strongly encouraged to begin the process of registering and pre-qualifying immediately as this is a lengthy process.

New York State Education Department, Workforce Innovation and Opportunity Act Title II and Welfare Education Program Funding

The purpose of this Request for Proposal (RFP) is to provide adult education and literacy services to assist out-of-school youth and adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency and assist these individuals in the completion of a secondary school education. There are four types of competition: 1) Adult Basic Education and Literacy Services, 2) Integrated English Literacy and Civics Education (IELCE), 3) Corrections Education and Other Institutionalized Education Programs and 4) Literacy zones.

- Eligibility: local educational agencies, community-based organizations or faithbased organizations, volunteer literacy programs, institutes of higher education, public or private nonprofit agencies, libraries, public housing authorities, and coalitions of the above organizations
- Deadline: March 30, 2021
- **Funding:** Nearly \$47 million
- Contact: Marisa Boomhower Email: WIOARFP@nysed.gov website: www.acces.nysed.gov/aepp/workforce-innovation-and-opportunity-act-title-iiand-welfare-education-program-funding

New York State Office of Mental Health, Peer Workforce Education and Support

NYS Office of Mental Health (OMH) is issuing this Request for Proposal (RFP) to invite interested bidders to submit proposals to serve as a contractor to educate and support the Peer Workforce. This program will enhance peer-run organizations' operational capacity and organizational health. The support strategies provided will also directly assist non-peer run organizations in their transformation to hire certified peer specialists in their programs. The selected contractor will employ a variety of mechanisms, including, but not limited to: the development of curricula, use of online learning systems and learning communities.

- Eligibility: Refer to the RFP for details on the eligibility requirements
- **Deadline:** Jan. 27, 2021
- **Funding:** approximately \$498,000 annually
- Contact: Carol Swiderski
 Email: carol.swiderski@omh.ny.gov
 Website: https://omh.ny.gov/omhweb/rfp/2020/
 pwes/peer_wokforce_dev_rfp.pdf

NYS Office of Mental Health, Project TEACH

The New York State Office of Mental Health (OMH) announces the availability of funds to continue the work of Project TEACH (Training and Education for the Advancement of Children's Health). Project TEACH is a collaborative model that is committed to strengthening and supporting the ability of Primary Care Providers (PCPs) to provide mental health services to children, adolescents, and their families. This statewide program consists of three interrelated services for primary care providers: access to child and adolescent psychiatric consultation, linkage with community-based services and training. Access to consultation and collaboration with child and adolescent psychiatrists is a strategy that is supported by the American Academy of Pediatrics (AAP), the American Academy of Child and Adolescent Psychiatry (AACAP), and the National Institute for Health Care Management.

- Eligibility: Refer to the RFP for details on the eligibility requirements
- **Deadline:** Feb. 16, 2021
- Funding: \$17.5 million
- Contact: Brittany Shovah Email: Brittany.Shovah@omh.ny.gov Website: https://omh.ny.gov/omhweb/rfp/2020/ teach/project-teach-rfp.pdf

NYS Education Department, Family and Community Engagement Program (FCEP), 20121-2025, A New York State Brother's Keeper Initiative

The purpose of this initiative is to increase the academic achievement and college and career readiness of boys and young men of color. No meaningful family engagement to increase student success can be established until relationships of trust and respect are established between home, community and school. The development of a coherent implementation model is critical for success. For the basis of the Family and Community Engagement Program (FCEP), the Dual-Capacity Building Framework as outlined by the U.S. Department of Education (https:// www.dualcapacity.org/) will serve as the model for implementation. The Dual Capacity-Building Framework components create a focus on the building of the capacity of staff and families to engage in partnerships.

- Eligibility: New York State public school districts must meet specific criteria regarding Free & Reduced-Price Lunch eligibility rates, English Language Learner enrollment rates and August graduation rates as found in the below website. Those meeting the criteria may also choose to apply as a consortium of up to four school districts and submit a single application with their member BOCES.
- Deadline: Feb. 1, 2021
- Funding: \$6 million
- Contact: Kimberly Arrington-Hardaway Email: FACE@nysed.gov Website: http://www.p12.nysed.gov/funding/2021-2025-mbk-fcep/home.html

On the federal level...

U.S. Department of Health and Human Services (DHHS), National Institutes of Health (NIH), Mood Disorders in People Living with HIV: Mechanisms and Pathways

The purpose of this initiative is to support studies to better understand the underlying mechanisms and interplay of biological, psychosocial and structural factors contributing to mood disorders in people living with HIV. Applications testing a fully conceptualized and hypothesis-based solid premise founded with adequate preliminary data are appropriate for this funding opportunity announcement. Basic and preclinical research in domestic and international settings are of interest. Multidisciplinary research teams and collaborative alliances are encouraged but not required.

- Eligibility: state, city, township and county governments, small businesses, nonprofit organizations, private and public institutions of higher education, tribal governments and organizations and public housing authorities
- Deadline: March 10, 2021
- **Funding:** \$2 million
- Contact: Email: GrantsInfo@nih.gov Phone: 301-945-7573 Website: http://grants.nih.gov/grants/guide/rfafiles/RFA-MH-21-116.html

On the private level...

The Impact Fund

The Impact Fund (Social Justice) awards recoverable grants to legal services nonprofits, private attorneys and/or small law firms who seek to advance justice in the areas of civil and human rights, environmental justice, and/or poverty law. Since being founded in 1992, the Impact Fund has granted more than \$7 million in recoverable grants. Grants are awarded four times per year.

- Eligibility: Applicants must be a lawyer, work for a law firm or a nonprofit legal organization, be seeking funding for a specific case, be targeting a social, economic or or environmental injustice, have a class action case or a case that will have a systemic impact, be seeking funding for out-ofpocket litigation expenses and willing to repay the grant if the fees/costs at the end of the case are recovered.
- Deadline: Feb. 4, 2021 with a Letter of Intent (LOI) due Jan. 12, 2021
- **Funding:** \$10,000 to \$50,000

Contact:

Phone: 510-845-3473 Email: grants@impactfund.org Website: www.impactfund.org/about-legal-casegrants

PeopleForBikes, Community Grant Program

This program provides funding in support of bicycle infrastructure projects and targeted advocacy initiatives that make it easier and safer for people of all ages and abilities to ride. To that end, grants will be awarded in support of infrastructure and advocacy projects such as bike paths, lanes, trails, and bridges, mountain bike facilities, bike parks and pump tracks, BMX facilities, and end-of-trip facilities such as bike racks, bike parking, bike repair stations and bike storage; programs that transform city streets, such as Ciclovías or Open Streets Days; and campaigns to increase the investment in bicycle infrastructure.

- Eligibility: non-profit organizations with a focus on bicycling, active transportation, or community development, from city or county agencies or departments, tribal agencies and tribal governments and from state or federal agencies working locally. PeopleForBikes only funds projects in the United States. Requests must support a specific project or program. They do not grant funds for general operating costs.
- Deadline: various. Check the website for their schedule.
- **Funding:** up to \$10,000

 Contact: Zoe Kircos, Director of Grants and Partnerships
 Phone: 720-726-3335
 Email: zoe@peopleforbikes.org

Website: https://peopleforbikes.org/grantguidelines

Patient-Centered Outcome Research Institute (PCORI), Broad PCORI Funding Announcements (PFAs)

PCORI seeks investigator-initiated applications for patient-centered competitive clinical effectiveness research (CER) projects aligned with their priority areas for research. This PFA covers the following four priority areas outlined in PCORI's National Priorities for Research and Research Agenda: Addressing Disparities; Assessment of Prevention, Diagnosis, and Treatment Options; Communication and Dissemination Research, and Improving Healthcare Systems. Of particular interest in 2021 are areas of national priority which include increasing access to and continuity of patient-centered maternal care, improving care for individuals with intellectual and/or developmental disabilities growing into adulthood and comparative effectiveness of strategies to lessen the impact of longer-term sequelae, improve access to vaccines, and mitigate the impact on those disproportionately affected by the COVID-19 pandemic. Additional criteria can be found on the below website.

- Eligibility: nonprofit research centers, for-profit research organizations, universities and colleges, hospitals and healthcare systems, laboratories and manufacturers and units of state, local or federal government. Must be recognized by the U.S. Internal Revenue Service.
- Funding: at least \$30 million
- **Deadline:** A Letter of Intent (LOI) is due February 2, 2021, and the application is due May 4, 2021.
- Contact:

Email: pfa@PCORI.ORG Phone: 202-827-7700 Website: www.pcori.org/funding-opportunities/ announcement/broad-pcori-fundingannouncements-cycle-1-2021

The Spencer Foundation, Research Grants on Education: Large

The Spencer Foundation is inviting applications for its Research Grants on Education program, which provides support to education research projects with the potential to contribute to the improvement of education, broadly conceived. This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. The foundation supports work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. The program supports proposals with multiple disciplinary and methodological perspectives, both domestically and internationally, and from scholars at various stages in their career.

- Eligibility: Principal investigators (PI) and co-PIs must have a doctorate in an academic discipline or professional field or have obtained appropriate experience in an education researchrelated profession. Applicants should be affiliated with a college, university, school district, nonprofit research facility, or nonprofit cultural institution.
- Deadline: Letters of Intent to apply are due January 15, 2021. Upon review, selected applicants will be invited to submit a full proposal by February 5, 2021.
- Funding: Projects with budgets ranging from \$125,000 to \$500,000 over one to five years will be considered.
- Contact: Maricelle Garcia Phone: 312-337-7000 Email: largegrants@spencer.org Website: www.spencer.org/grant_types/largeresearch-grant



Grant writing

Candid

Candid offers a variety of free trainings at its center in New York City, partner locations and online:

Introduction to Foundation Directory Online:

This class provides learning opportunities designed to develop skills, practices and behaviors that best prepare people working in the social sector for success.

Introduction to Finding Grants:

This class will provide an introduction for finding grants for nonprofits, including what funders are looking for and a hands-on guided online research session.

Introduction to Proposal Writing:

This class provides a standard overview of how to write a proposal for a foundation grant and includes a hands-on personalized session in developing a proposal outline.

Introduction to Project Budgets:

This class will provide step-by-step instructions on how to generate a standard project budget for a foundation proposal. Prior attendance of Introduction to Proposal Writing is strongly recommended.

Candid is actively monitoring the COVID-19 pandemic and will make changes to its in-person programming as necessary. Please check Candid's website for updates.

In addition: Classes are held at Candid, located at: 32 Old Slip, 24th Floor • New York, NY 10005 www.candid.org/contact-us

For a schedule of classes, visit: www.grantspace.org/training/search/format/live/location/new-york

Space is limited, so register as soon as possible.

New York State Assembly, Alfred E. Smith Building, 80 S. Swan St., Suite 1710, Albany, NY 12248



NEW YORK STATE ASSEMBLY January 2021

PRSRT STD. U.S. Postage **PAID** Albany, NY Permit No. 75

If you receive Grants Action News by mail...

Please help us save costs and ensure more timely delivery of Grants Action News (up to 10 days quicker!) by signing up to receive this publication via email. Simply clip and mail this form to: Grants Action News, New York State Assembly, Alfred E. Smith Building, 80 S. Swan Street, Suite 1710, Albany, NY 12248, and we will update your information. Thank you.

□ Please send future Grants Action News to the following email address/es:

If you prefer to receive the newsletter by mail, please help us prevent waste by letting us know if you're getting duplicate copies or if your address has changed. To correct mailing list problems, please send an email to grants@nyassembly.gov or write to us at the above address. To request an address change, please include the old and new addresses.

PLEASE NOTE: Grants Action News will not release, sell or give away a subscriber's email address, name or any other information provided without express permission from the subscriber.